

The Eltham Foundation School

“Pace. Purpose. Pride.”

Home-School Agreement

All schools are required by the Government to have a Home-School Agreement. This one has been out to consultation with parents and is our agreed version which you are required to sign and return to us if your son / daughter is to be allowed to attend the school.

Aims and ethos

Our main aim is to work with parents, learners and the community to create a safe, individualised and stimulating learning centre.

The School will provide a high quality education for learners aged 11-16, with emphasis on developing good standards of literacy, numeracy, investigation, communication and presentation skills. It is very committed to the all-round development of each learner, setting high expectations of behaviour, relationships and attitudes to learning which will lead to high achievement.

The Trustees, Governors and staff of the secondary school aim to provide for every learner:

- a broad and balanced curriculum that includes all National Curriculum subjects, religious education and a range of cross-curricular links and out of school activities appropriate to learners' ages, abilities and interests. A wide range and a wide variety of learning opportunities for all learners
- a seamless transition through lifelong learning
- opportunities for spiritual, moral, social, cultural and physical development
- preparation for the changes, responsibilities and experiences of adult life
- a forward thinking educational experience

We aim for all learners to:

- gain the knowledge, skills and practical abilities which will be a relevant foundation for later life
- appreciate all forms of human achievements, scientific, literacy, artistic, physical and humanitarian
- understand the world in which they live
- to show respect towards all other members of the School community
- gain moral values, tolerance of all races, religions and cultures, to demonstrate respect and tolerance towards all races, religious and cultures
- develop self esteem, independence and a sense of personal responsibility for their health and personal welfare
- always want to give their personal best performance in everything they do
- manage their own learning, enjoy learning and become self-motivated to continue learning beyond school

Community

The School aims to extend to parents and members of the Greenwich Community access to the best of learning opportunities and environments – a unique lifelong learning partnership. This is a Specialist Sports College which is seeking to foster strong partnership with local business and industry.

The School runs an extensive programme of clubs and co-operates with local organisations to provide a wide range of activities beyond the school day for the school and local community. Together with parents, we encourage youngsters to pursue a broad range of extra-curricular interests.

Attendance

Excellent attendance is vital to a successful education. Parents are strongly recommended not to take

holidays in term time, or allow learners to take time off school for any other than an authorised educational reason. Requests for holidays or time off during term time are unlikely to be authorized unless there are extraordinary circumstances. Attendance at the weekly 1:1 session is compulsory.

Homework

Homework is also essential to academic progress. The government's recommendation is that learners in Years 7 and 8 should spend between 45 and 90 minutes a day on their homework, an amount which increases as they move up the school. Parents can support their youngsters' learning by checking homework on the school website, creating a daily routine which includes homework time and providing an organised work space for study.

Behaviour

The School has very high expectations of learners' effort and behaviour. Positive behaviour is rewarded by letters, learning miles, certificates and prizes. There are clear consequences for poor or inappropriate behaviour, which include loss of personal time, community service, isolation, seclusion and exclusion, which may also involve time in our Transition Unit before reintegration back into classes. The School insists on the support of parents in instilling learners with respect for others and the authority of staff. A report card system is also used: red, yellow or green depending on the level of learner monitoring needed. Negative behaviour at the School is not tolerated and respect must be shown towards all stakeholders and the environment.

Progress

Learners' progress is constantly monitored carefully and continuously. It is reviewed weekly with a personal tutor. Parents' evenings and academic review days are additional formal opportunities to discuss learners' learning with the teaching staff, but parents are welcome to contact the personal tutor for an update at any time. A written progress report is produced annually; individual progress is monitored rigorously.

Communications

The partnership between parents, students and staff is vital to the success of the school and we contact parents frequently to discuss their child's successes or development needs, and have parents' evenings every half term. Parents can email or phone us at any time and we return enquiries within 24 hours. They can also meet the Headteachers once every half term at the Parents' Forums, or with the Senior Management Team (SMT) at our half termly 'drop-ins', or join the Parents' Association which welcomes new members and aims to hold the Heads to account for the continuing improvement of the school. Furthermore, we meet all new parents or guardians and their children face-to-face where our high expectations are discussed and problems or queries answered so that children can make a really positive transition to the school.

The Eltham Foundation School Contract

Learners

I will always:

- attend school and be on time
- come prepared, with my books and the equipment I need
- wear the correct school uniform, be clean and tidy and obey uniform rules
- do my best with my schoolwork and homework
- be polite, respectful and helpful to all members of the school community
- respect the school environment and not chew gum anywhere in the building
- use the school internet and email system appropriately, following the school internet policy
- use mobile technology appropriately and not be involved in any 'cyber bullying'
- follow the school rules even outside the school gates when I'm wearing uniform or representing the school in any way

Signed.....Date.....

Parents/Guardians

I will always:

- see that my/our child has excellent attendance, punctuality and is properly equipped
- make the school aware of any concerns or problems that might affect my child's work or behaviour
- support school policies and guidelines for behaviour, attendance and punctuality at all times
- encourage my child in home learning and school learning
- attend school events for parents
- read information sent home by the school

Signed.....Date.....

Senior Leadership Team

The school will:

- deliver a 21st century curriculum using the very best of equipment and resources
- achieve very high standards of learning and behaviour through developing respect and responsibility
- keep parents informed about their child's progress and school news
- be open and welcoming at all times, providing opportunities for parents to become actively involved in the life of the school
- provide additional support as needed to enable each learner to succeed
- provide a safe, individualised and stimulating learning environment that will equip the learner for life long learning
- provide a modern, innovative and creative experience

Signed.....Date.....